
SHARON T ALSTON, PHD, MSW,

(703) 867-2885 • drsalston@gmail.com

EDUCATION

| | | |
|---|---|----------|
| Doctor of Philosophy Social Work | Howard University School of Social Work Washington, DC | May 2009 |
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Dissertation: “Future Aspirations and African-American Youth: An Exploration of Aspirations as a Protective Factor for Positive Youth Development of African-American Youth in Public Housing”

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| Graduate Teaching Certificate, College and University Faculty Preparation | Howard University Washington, DC | May 2009 |
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| Master of Social Work Social Service Management | Howard University School of Social Work Washington, DC | December 2002 |
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| Bachelor of Arts Social Work | George Mason University Fairfax Virginia | May 2001 |
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CERTIFICATIONS

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| Certified Online Instructor | The Learning Resources Network | July 2020 |
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| Faculty Certification Program for Teaching Distance Education Courses | Norfolk State University Norfolk, VA | August 2020 |
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| Certified Online Instructor | Research Academy for Integrated Learning University of the District of Columbia Washington, DC | May 2015 |
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GRANTS AND FELLOWSHIPS

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| April 2017 | Interdisciplinary Research Leader Fellow, Robert Wood Johnson Foundation | \$350,000 |
| April 2018 | Policy Practice in Social Work Education, Council on Social Work Education | \$10,000 |
| June 2020 | NSU Summer Faculty Scholars Program, Center for African American Public Policy | \$5,000 |
| July 2020 | ACUE Effective Teaching Practices, NSU Center for Teaching and Learning | \$1,500 |
| August 2020 | Community Change Leadership Network Black Womxn’s Leadership Grant | \$2,500 |
| September 2020 | Health Equity Grant, Robert Wood Johnson Foundation | \$10,000 |
| March 2021 | Housing as the Social Determinant of Health. Impact of Covid-19 on relocating residents of the St. Paul Community of Norfolk, VA. NSU Health Disparities Center of Excellence | \$5,000 |

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| August 2021 | Evaluation Services of the People First Initiative, The City of Norfolk | 787,713 |
| August 2021 | Community Change Leadership Network Black Womxn's Leadership Grant | \$2,500 |
| August 2022 | Coastlines and People Hubs for Research and Broadening Participation, National Science Foundation | 5,000,000 |

TEACHING INTERESTS

- Research Methods
- Human Behavior in the Social Environment
- Juvenile Delinquency Prevention
- Selected Issues in Adolescence Development
- Program Evaluation
- Social Service Management

TEACHING EXPERIENCE

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| August 2017–Present | Assistant Professor | Norfolk State University, Ethelyn R. Strong School of Social Work, Master of Social Work Program Courses: Research in Social Welfare, Human Behavior and the Social Environment; Approaches to Group Work |
| August 2014–May 2017 | Assistant Professor | University of the District of Columbia Courses: Research in Social Welfare; Data Analysis Lab; Human Behavior and the Social Environment; Contemporary Youth, Mental Health, and Social Problems; Approaches to Group Work |
| January–August 2014 | Adjunct Faculty | University of the District of Columbia Course: Research in Social Welfare and Statistics Lab |
| January 2011–Present | Adjunct Faculty | George Mason University Graduate School Courses: Ethics and Legal issues in Human Services; Juvenile Justice and Delinquency Prevention; Introduction to Social Work; Human Behavior and the Social Environment; Senior Practicum Faculty Liaison; Research Methods for Social Workers; Communication and Technology for Social Workers |
| January 2011–May 2012 | Adjunct Faculty | Morgan State University Graduate School Course: Juvenile Delinquency Prevention |
| August 2006–August 2009 | Teaching Associate | Howard University School of Social Work Course: Research Methods for Social Workers; Faculty Roles and Responsibilities |

RESEARCH INTERESTS

- Children and Families and Scholarship of Teaching and Learning
- Aspirations of African American Youth
- Delinquency and Prevention
- Gender Differences in Social Development
- Improving Student Learning in Higher Education
- Positive Youth Development

RESEARCH EXPERIENCE

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| April 2019- Present | Consultant | Management Solutions Consulting Group, Inc. Provides direct technical and consultative assistance to the HIV/AIDS Bureau grant recipients, program stakeholders, planning bodies, service providers, and federal staff. |
| September 2020–Present | Principal Investigator | Robert Wood Johnson Interdisciplinary Researcher Leaders Promoting Health Equity through Housing Stability: A mix-methods project exploring the experience of residents who are being relocating to fair market mixed-income communities during Covid-19. |
| April 2018–May 2019 | Principal Investigator | Council on Social Work Education Project Connect, an assessment of high-impact practices on students learning in social work education. |
| April 2017–Present | Principal Investigator | Robert Wood Johnson Interdisciplinary Researcher Leaders Project Youth M.I.N.D. |
| July 2015–2016 | Lead Field Director | Urban Institute Needs assessment of Families in public housing: Exploring the needs of families in public housing in Washington. DC. |
| September 2010– October 2014 | Project Director | Foreclosure and Migration into the Rental Housing Market An assessment of adolescents' wellbeing following foreclosure in the District of Columbia, University of Illinois at Chicago, Chicago, Illinois DC. Exploring the psychological and physiological effects of foreclose on adolescents in foreclosure households. |
| May 2009–October 2010 | Program Evaluator | Young Ladies of Tomorrow, Washington, DC. Develop instrument, research protocol, and conduct data analysis to evaluate the effectiveness of the prevention program for adolescent girls DC involved in the juvenile justice system. |
| May 2008–Present | Program Evaluator | Peace thru Culture, Washington, DC Develop instrument, research protocol, and conduct data analysis of data to evaluate the effectiveness of the cultural educational program for inner city youth. |
| May 2007–July 2008 | Co-Principal Investigator | Context Matters Research Study, School of Social Work, Howard University Exposure to Community Hazards and Violence and Adolescents' Mental Health and Health-risk Behavior in Washington DC, Philadelphia and New York City Public Housing; exploring the impact of neighborhood influences on adolescents' wellbeing. |
| October 2005–May 2009 | Research Assistant | Learning Communities for STEM Academic Achievement, Graduate School, Howard University Exploring the use of learning communities in student learning in STEM across four HBCU Campuses Xavier University, Talladega College, Jackson State University, Howard University. |

SOCIAL WORK PRACTICE EXPERIENCE

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| 2001–2008 | Home Based Therapist | Prince William County Social Services; Prince William County, VA |
| 1997–2013 | Social Worker | Downtown Cluster of Congregation Homeless Services Unit; Washington, DC |
| 1996–1997 | Senior Assessment Counselor | Samaritan Village INC, Residential Substance Abuse Facility; Jamaica, NY |
| 1995–1996 | Senior Counselor | Day Top Village INC, Residential Substance Abuse Facility; Far Rockaway, NY |
| 1989–1995 | Supervisor of Resident Managers/ Senior Counselor | Addicts Rehabilitation Center; New York, NY |

PUBLICATIONS

REFEREED JOURNAL ARTICLES

- Alston, S. & Wu, L. (2022) Predictor of futures aspirations among African American females youth in public housing. , *Journal of Human Behavior in the Social Environment*, DOI: [10.1080/10911359.2022.2142718](https://doi.org/10.1080/10911359.2022.2142718)
- Alston, S. Franklin. A, & White, R (2022). Parental Approaches to Parenting and Positive Youth Development, *Journal of Human Behavior in the Social Environment*, DOI: 10.1080/10911359.2022.2128139
- Howard, S., Alston, S., Brown, M., & Bost, A. (2022). Literature Review on Regulatory Frameworks for Addressing Discrimination in Clinical Supervision. *Research on Social Work Practice*, 0(0).
<https://doi.org/10.1177/10497315221121827>
- Alston, S., Chatman, M., Hylton, I. (2020) Reducing Youth Violence: An Evaluation of Project Youth MIND; Robert Wood Johnson Interdisciplinary Research Leaders; Cohort II
- Alston, S., Ericksen, E. (2019). The use of high-impact practices for teaching social justice content in social work curriculum, *International Journal for Talent Development and Creativity*, 7:2, 67–78
- Alston, S., Moore, C., & Thomas, M. (2017). Strategies for enhancing online teaching in social work education, *Journal of Human Behavior in the Social Environment*, 27:5, 412–423, DOI: 10.1080/10911359.2017.1311817
- Freeman, K. E., Alston, S., & Winborne, D. G. (2008). Do learning communities enhance the quality of students' learning and motivation in STEM? *The Journal of Negro Education* 77, 227–240
- Taylor, O., McGowan, J., & Alston, S. (2008). The effects of learning communities on achievement in STEM fields, *The Journal of Negro Education* 77, 190–202

MANUSCRIPTS IN PROGRESS

- Alston, S. & Birore, C. (**under review**). Predictors of delinquent behavior among youth in public housing.
- Alston, S. & Darden-Woody, B. (**Under review**). Experience of students in HBCU during the Pandemic.
- Alston, S. (**under review**) African American Adolescents *Encyclopedia of Social Work*

Alston, S. (in progress). Correlates of Aspirations among youth in public housing.

Alston, S. & Cuellar, M. (in progress). Social determinants of class membership of risk and resilience among African American youth in public housing.

Alston, S., Sessoms, C., & Norwood, A. (in progress). Culturally Responsive Pedagogy: An Inclusive Practice (Book Chapter).

CONFERENCE AND PROFESSIONAL PRESENTATIONS

Alston, S. (2022) Parental Approaches to Parenting and Positive Youth Development 2022 Annual Program Meeting

Howard, S., & Alston, S. (2022) Codifying Our Ethical Commitment to Social Work Colleagues: Supporting Black Supervisees, 2022 Annual Program Meeting

Howard, S., & Alston, S. Vaughan-Eden, V. (2022) Assessing Risk in Children's Exposure to Domestic Violence: A Roundtable Discussion American Professional Society for Abused Children.

Alston, S. & Birore (2022). Correlates and Predictors of Delinquent Behavior Among African American Youth Living in Urban Public Housing. 2022 Society for Social Work Research Annual Conference

Alston, S. (2021). Digital Learning Resources: A Strategy for Teaching in the Pandemic Council on Social Work Education 2021 Annual Program Meeting

Alston, S. (2020). The use of high impact practices in social work curriculum for creating pathways to careers. The University System of Georgia Teaching and Learning Conference.

Alston, S. & Durham, R. (2020). Cross collaboration of care in child welfare. Mississippi Child Welfare Conference.

Alston, S. (2020). The use of high impact practices in social work curriculum for creating pathways to careers The University System of Georgia Teaching and Learning Conference.

Alston, S. (2019). Parental approaches and positive youth development. Mississippi Child Welfare Conference

Alston, S. (2018). Student learning outcome and assessment Council on Social Work Education Annual Program Meeting,

Alston, S. (2017) Student learning all colors and styles. Association of Baccalaureate Social Work Program Directors Annual Conference

Alston, S., Chatman, M., & Hylton, I. (2017). Assessing the use of restorative justice, mindfulness, and resilience in reducing violence among African American high school students. Interdisciplinary Research Leaders Convening Conference. Minneapolis, Minnesota

Alston, S. and Cuellar, M. (2017). Exploring risk and resilience of African American youth residing in public housing. 2017 Society for Social Work Research Annual Conference

Vakalahi, H., Alston, S., Countee-Gilliam, C., Evans, D., Davison, D., & Wilson, D., (2017). Women of color writing retreats: Experiences and outcomes. 2017 Council on Social Work Education Annual Program Meeting

Henley, M. & Alston, S. (2016). Preparing students for excellence. 2016 Council on Social Work Education Annual Program Meeting

Alston, S. (2016). Contemporary Youth: Risk and resilience. District of Columbia Department of Parks and Recreations

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Alston, S. (2015) Aspirations of African American youth in public housing. Council on Social Work Education Annual Conference, Denver Colorado

Freeman, K. E., Alston, S., & Farr, J. (2008). Do learning communities enhance the quality of students' learning and motivation in STEM? American Association of Educational Research Conference, March 2008

Taylor, O., McGowan, J., & Alston, S. (2008). The success of learning communities in increasing student STEM achievement. American Association of Educational Research conference, March 2008

Freeman, K. E., Taylor, O., McGowan, J., Bramlett, D., Bacon, A., & Alston, S., (2007). Learning communities for STEM academic achievement: A promising pedagogical reform. Fourteen National HBCU Faculty Development Symposium, October 2007

Alston, S. (2007) The utility of learning communities in higher education. Xavier University, New Orleans, LA, November 2007

Alston, S., (2007) The advantages of working in learning communities. Jackson State University, Jackson Mississippi, November 2007

SERVICE

COMMITTEE APPOINTMENTS

2019–Present: Member of University Assessment Committee, Norfolk State University

2019–Present: Member of Faculty Senate Committee, Norfolk State University

2019–Present: Ethelyn R Strong School of Social Work Social Work Month Committee, Norfolk State University; Member

2019–Present: Ethelyn R Strong School of Social Work Scholarship Committee, Norfolk State University; Member

2019–Present: Ethelyn R Strong School of Social Work Library, Norfolk State University; Member

2019–2020: Assessment Committee, Ethelyn School of Social Work; Member

2018–Present: Ethelyn R Strong School of Social Work Curriculum Subcommittee; Member

2018–Present: Ethelyn R Strong School of Social Work Compliance Committee; Member

2017–Present: National Association of Social Workers (NASW); Member

2017–2018: MSW Admissions Committee. Ethelyn School of Social Work; Member

2015–2017: National Association of Social Workers (NASW); Member and Vice President of Conferences DC Chapter

2015–2016: Division Performance and Evaluation Committee University of the District of Columbia College of Arts and Sciences; Member

2014–Present: Peace thru Culture; Board Member

2014–2017: Outcome Assessment Committee University of the District of Columbia College of Arts and Sciences; Member

2014–2017: Curriculum Committee University of the District of Columbia College of Arts and Sciences; Member

SHARON T ALSTON, PHD, MSW,

2013–Present: Activation Foundation; Program Coordinator and Consultant

2007–2008: MSW Field Instruction, Howard University School of Social Work; Member

2006–2008: Preparing Future Faculty Program, Howard University Graduate School; Member

2006–2007: Doctoral Education, Howard University School of Social Work; Member

EDITORIAL BOARDS/REVIEWER

February 2016–Present: Sage Publications

March 2016–Present: Council on Social Work Education

January 2016–Present: Journal of Behavioral Health Services and Science

April 2013–2016: Grant Reviewer, DC Youth Investment Trust

September 2010–September: Proposal Reviewer, American Educational Research Association

August 2002: Grant Reviewer, United Way of Washington, DC

PROFESSIONAL AFFILIATIONS

Council on Social Work Education (CSWE); Member

Society for Social Work Research (SSWR); Member

Association for Community Organization and Social Administration (ACOSA); Member